**Appendix B: Blank WARP V Assessment Template**

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| **Benchmark** | **Criterion** | **Assessment** | **Improvement** |
| **Washback** | Are students learning from this test by taking it or preparing for it?Does the test have any potential detrimental effects? |  |  |
| **Authenticity** | Is the language in the test as natural as possible?Are items contextualized rather than isolated?Are the topics meaningful (relevant, interesting) for learners?Do the tasks approximate real-world tasks? |  |  |
| **Reliability** | Would the students score the same if they took the test again?Are there any outside factors that might impede students’ performance?  |  |  |
| **Practicality** | Is the test affordable?Does it stay within appropriate time constraints?Is it easy to administer?Does it have a scoring/evaluation procedure that is specific and efficient? |  |  |
| **Validity** | Is the test measuring what it is intended for or something else?Is the test measuring the intended language skill or construct? |  |  |